



Ave Maria College Handbook

STUDENT WELLBEING POLICY

Formulated by: Leadership and Management Team

This policy is to be read in conjunction with CEOM Policy 2.26 Pastoral Care for Students in Catholic Schools (2009), the Ave Maria College Anti Bullying Policy, Anti-harassment and Anti- Discrimination Policy, Restorative Practices Policy, and the Health Promoting Schools Framework.

Mission Statement

A Student Wellbeing Policy should enable students to “achieve their true potential through positive self regard, positive regard for others, positive relationships, responsible behaviours and personal resilience”.

Intentions

Our Student Wellbeing Policy will:

1. Provide a school environment which is safe, supportive and in keeping with the Catholic tradition;
2. Ensure the College has a whole school approach to student wellbeing so all members of the College work together in developing acceptable standards of behaviour to create a caring, productive and safe environment for learning;
3. Recognise the relationship between student wellbeing and effective teaching and learning practices;
4. Emphasise a Prevention and Early Intervention approach to student personal development across all areas of school life and curriculum as a preferred approach.

Consequences

The College will

1. Encourage supportive relationships;
2. Reinforce students’ positive school achievements;
3. Provide a range of personal and group development programs, eg: Peer Support, Seasons for Growth, Friends;
4. Develop and implement individual student plans;
5. Implement appropriate support programs;
6. Monitor and evaluate student support programs;
7. Make reasonable provision for the care, support and education of students with chronic problems;
8. Provide appropriate school based counselling and support;
9. Provide relevant interventions;
10. Access and be supported by a network of local services and agencies when necessary;
11. Provide relevant professional development for staff regarding student wellbeing, with emphasis on both prevention and intervention strategies;
12. Provide a whole school approach to student behaviour and management underpinned by restorative practices;
13. Expect full support of this policy by its community.

Ratified: Board of Governance

Date: 22 August 2006, reviewed May 2009